



<b>Accepted:</b> May 2022	<b>Revised:</b> July 2022	<b>Published:</b> August 2022
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## **Classroom Management at MTs Pondok Pesantren Sabilul Hasanah Banyuasin**

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### **Abstract**

*This article discusses the Management of Classes during the Covid 19 Pandemic at MTs Sabilul Hasanah Banyuasin. With the main problem being the source of the problem, as we know that to achieve the learning objectives good Class Management is needed, but in the current situation due to the Covid 19 pandemic, not all schools implement face-to-face learning policies but online, the authors found in schools MTs Pondok Pesantren Sabilul Hasanah applies a face-to-face learning policy but by existing health protocol procedures. In this study, the author uses qualitative descriptive research. The data collection techniques in this study were through observation, interviews, and documentation. While the techniques used in data analysis are data reduction, data presentation, and drawing conclusions, so that the data can be known well, and for the validity of the data using triangulation. The results showed that the implementation of class management during the covid 19 pandemic at Madrasah Tsanawiyah Sabilul Hasanah had been carried out well, in the implementation of class management activities was divided into two, namely student arrangements including behaviour, discipline, passion for learning, group dynamics and facility arrangements. including ventilation, lighting, comfort, seating, and student placement. From the two arrangements for class management activities, he has done well. And as for the requirements for the implementation of face-to-face learning during the COVID-19 pandemic in accordance with the health protocol, it has met the requirements that have been set.*

**Keywords:** Implementation; Management Class

## Introduction

Efforts to create a learning atmosphere are more emphasized to create conditions and pre-conditions for students to learn, while the learning process prioritizes efforts on how to achieve learning goals or student competencies. Here, the teacher acts more as a learning agent or learning manager, whereas the teacher acts as a learning planner, organizer, and evaluator. Just like in realizing a learning atmosphere, the learning process should also be designed so that students can actively develop all the potential they have, by prioritizing student-centered learning in the frame of active learning models and strategies supported by the role of the teacher as a learning facilitator.

In the implementation of classroom management, the teacher's skills to create a conducive learning climate and control it in the event of disturbances in learning. Nawawi stated that class management can be interpreted as the teacher's ability to utilize the potential of the classroom in the form of providing the widest possible opportunity for each individual to carry out creative and directed activities<sup>1</sup> Based on the various descriptions that have been put forward, it can be concluded that what is meant by class management is a conscious effort to plan, organize, actualize, and carry out supervision or supervision of programs and activities in the classroom so that the teaching and learning process can take place systematically, effectively, and efficiently so that all the potential of students can be optimized.

In classroom management, the teacher carries out a process or stage of activity that starts from planning, organizing, implementing, and evaluating, so that what he does is a whole and interrelated whole. Class management activities include two activities that broadly consist of:

- 1) Learner Regulation (emotional state): behaviour, discipline, interest/attention, passion for learning, and group dynamics
- 2) Facility Arrangement (Physical condition): ventilation, lighting, comfort, seating location, and placement of learners.<sup>2</sup>

The importance of classroom management is that people who act as class managers, just as teachers should be able to manage the class well. The importance of managing this class as stated by Djamarah, a well-managed class will support the course of educational interaction. Conversely, poorly managed classes will hinder teaching activities. Learners are not impossible to feel bored to stay longer in class.

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<sup>1</sup> A. Tabrani Rusyan, *Seri Pembaharuan Pendidikan Membangun Kelas Aktif dan Inspiratif* (Yogyakarta: Deepublish, 2020), 41.

<sup>2</sup> M. Toharudin, *Buku Ajar Manajemen Kelas* (Jateng: Lakeisha, 2020), 25.

This will result in disrupting the process of educational interaction.<sup>3</sup> The teacher is one of the important factors in determining the success of the management process in the classroom. Therefore teachers are required to increase their role and competence. A competent teacher will be better able to create an effective classroom environment and will be better able to manage his classes well. These roles allow teachers to be able to improve student's learning ability to manage classes properly according to the needs of these students.<sup>4</sup>

Classroom management is a series of complex behaviours used by teachers to maintain the classroom atmosphere so as to allow students to learn with efficient results. Effective classroom management is a key prerequisite for achieving effective teaching goals. and classroom management can be considered the most basic and at the same time the most difficult task that must be performed by the teacher.

During this pandemic, teachers have experienced difficulties in managing students because, since this pandemic, online learning has not been effective, there are several obstacles that they have passed. There are changes in the demands of classroom conditions or order during this pandemic so that the learning process is more effective, then the teacher needs to know how teacher is to create a conducive classroom situation or condition so that students feel comfortable in learning and achieving maximum learning goals. Based on preliminary observations "that to achieve the learning objectives needed good Classroom Management, but the current situation due to the Covid-19 pandemic, not all schools implement face-to-face learning policies but online, the author found that in madrasah Tsanawiyah schools, Sabilul Hasanah Islamic Boarding Schools implement face-to-face learning policies but in accordance with existing health protocol procedures."

## Method

Research methodology is a method used by a researcher in collecting the data needed in his research. In this study, the author used a qualitative approach through a survey of the object under study. This research uses a qualitative descriptive approach, which means that the research carried out by explaining, describing, and describing the subject matter to be discussed in this study is then drawn to deductive

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<sup>3</sup> D.G Rinja Efendi,., *Manajemen Kelas Sekolah Dasar* Jawa Timur: CV.Penerbit Qiara Media, 2020), 6

<sup>4</sup> Nurbaiti. *Pengelolaan Kelas (Classroom Management)* (Surakarta: CV Mitra Kreasindo, 2016), 2

conclusions and the data collection techniques consist of observation techniques, and interview techniques and documentation techniques.<sup>5</sup>

## **Result and Discussion**

### ***Implementation of Special Class Management during the Covid-19 Pandemic***

The implementation or application of face-to-face learning class management during the pandemic at MTs Sabilul Hasanah has been carried out well with the presence of teachers and students who have complied with the health protocols that have been implemented, for example wearing hand washing masks and not forgetting to bring a hand sanitizer. And regarding learning, the school has reduced face-to-face hours in the classroom, due to the requirements for classes during the pandemic so classes are limited. So the class is divided into 2 parts, namely morning for male students and afternoon for female students.

In the Implementation of Classroom Management, there are indicators that must be considered, including the arrangement of students, the arrangement of facilities, and the requirements for the implementation of face-to-face learning. the following is the explanation.

According to the theory of Louis Karwati and Donni Juni Priansa, classroom management is a conscious effort to plan, organize, actualize, and carry out supervision or supervision of programs and activities in the classroom so that the teaching and learning process can take place systematically, effectively, and efficiently so that all the potential of students can be optimized. According to Euis and Donni, there are 2 indicators in classroom management, namely the classification of students and the arrangement of facilities.<sup>6</sup>

The results of class management activities that the author got at Madrasah Tsanawiyah Sabilul Hasanah

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<sup>5</sup> S Annur, *Metodologi Penelitian Pendidikan* (Palembang: Grafika Tellindo Press, 2008), 129.

<sup>6</sup> D.J Euis Karwati, *Manajemen Kelas Classroom Management*. Lihat di Skripsi Resti Noviyanti yang berjudul Implementasi Manajemen Kelas Dalam Pelaksanaan Pembelajaran di Madrasah Aliyah Negeri 1 Wayan Kanan Universitas Islam Negeri Raden Intan Lampung, 84. 2015, 6.

No	Indikator	Sub Indikator	Dilakukan	
			Yes	No
1.	Learner Settings	a. Behaviour Regulation	✓	
		b. Discipline	✓	
		c. Passion for Learning	✓	
		d. Group Dynamics	✓	
2.	Facility Arrangements	a. Ventilation	✓	
		b. Lighting	✓	
		c. Comfort	✓	
		d. Seating location	✓	
		e. Student Placement	✓	
3.	Requirements for implementing face-to-face learning during the Covid-19 pandemic according to health protocols	a. Sanitation / Toilet clean	✓	
		b. Health Facilities (Clinics)	✓	
		c. Readiness to implement mandatory masks	✓	
		d. Handwashing facilities hand sanitizer	✓	
		e. Body temperature measuring device	✓	
		f. Approval of the school committee and parents/guardians of students	✓	

### ***Learner Settings***

In the arrangement of learners several things must be done by the Teacher as follows:

a. Behaviour

Class management or class manager is defined as a process to change student behaviour. The role of the teacher is to develop good student behaviour and prevent bad behaviour. Positive student behaviour can create conducive classroom conditions. On the other hand, negative behaviour can cause various

disturbances in the implementation of teaching and learning activities in the classroom.<sup>7</sup>

MTs Mathematics Teacher Sabilul Hasanah revealed that, In changing student behaviour, the teacher takes an approach to students, then the teacher establishes good communication to students, to be able to control student behaviour by providing learning motivation to students related to the material to be studied in order to achieve the expected learning goals. And can create learning situations or atmospheres that give rise to a spirit of learning and fun.

From the results of the study, it can be concluded that this Behaviour Arrangement has been done well because the teacher always monitors students, by changing their behaviour of students in a more positive direction to create a conducive classroom atmosphere so that there are no disturbances in teaching and learning and approaching students in order to establish good communication.

b. Discipline

Discipline is defined as the practice of teaching a person to obey norms by using punishment to correct unwanted behaviour. In the classroom, a teacher uses discipline to ensure routines are maintained, school rules are enforced, and students are in a safe learning environment. While the word discipline seems negative, the purpose of using discipline is to teach students boundaries to help students achieve academic goals.<sup>8</sup>

Mathematics Teacher at MTs Sabilul Hasanah revealed that Disciplinary arrangements for students are important to do, and teachers apply class discipline to students by making rules at the beginning of the meeting regarding student discipline before the teacher starts the learning process. And the teacher always checks the students whether there are students who violate or do not comply with the school rules, as for those who violate the school rules, they will be subject to sanctions as a consequence of students who are not disciplined or violated. This is the same thing as class IX.4 MTs student Sabilul Hasanah said as follows: The teacher has applied discipline in the classroom, and the teacher reprimands the student, if the student makes a mistake or is late in participating in learning then the student will be sanctioned. The punishment is like running the field and sweeping the floor or mopping the floor.

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<sup>7</sup> Ibid

<sup>8</sup> Slameto, *Strategi Implementasi Manajemen Berbasis Sekolah (MBS) Dengan Profesional* (Jawa Timur: CV. Penerbit Qiara Media, 2020), 81.

From the results of the study, it can be concluded that disciplinary arrangements have also been carried out properly because before the start of learning takes place, teachers always check students whether there are violations or not, for students who are not disciplined or violate the rules of school rules, teachers give reprimands, punishments or sanctions to students.

c. Passion for Learning

A teacher in carrying out the teaching and learning process in the classroom must be able to manage the course of teaching and learning activities properly and be able to create learning situations and atmospheres that cause a spirit of learning and fun. To create an atmosphere that can foster passion for learning, can increase learning achievement, the teacher must be able to organize or manage learning activities properly so that the implementation of the learning process or class becomes effective.<sup>9</sup>

Mathematics Teacher at MTs Sabilul Hasanah revealed that To increase the passion for learning students, the teacher gives appreciation (awards/prizes) to students for learning achievements while in class to continue to be passionate about following the learning process.

This is the same thing as class IX.4 MTs student Sabilul Hasanah said as follows: We feel that the spirit of learning when a teacher teaches provides a fun atmosphere and gives a little play so that learning is not boring, and the teacher also gives praise to those of us who get good grades.

From the results of the study, it can be concluded that the Learning Passion Arrangement carried out by educators has been done well and effectively, because teachers give appreciation to students for learning achievements during class so that they continue to be enthusiastic about learning. And teachers also teach with a pleasant and not boring atmosphere always creating as much creativity as possible in providing learning so that students are more enthusiastic about learning.

d. Group Dynamics

Group dynamics are groups consisting of two or more, dynamics comes from the word dynamic which means to move, and the word group math teacher at MTs Sabilul Hasanah revealed that, As one of the learning strategies to make it easier for students to do assignments, we held discussions between participants to cooperate and be able to exchange opinions with each other. and regarding the division of the group according to the wishes of the learners to choose their

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<sup>9</sup> A. Mustofa, *Pengelolaan Pendidikan* (Medan: Yayasan Kita Menulis, 2021), 140

respective groups. From the results of the study, it can be concluded that this Group Dynamics Arrangement has also been done well because a learning activity is carried out jointly by several people to complete the given task, where students learn to cooperate and interact to exchange opinions in discussions held by the teacher to make it easier for students to do assignments.

### ***Facility Arrangements***

In the indicators of facility regulation, several sub-districts must be carried out by educators as follows.

#### **a. Ventilation**

Good air circulation is the main need of students in learning and learning takes place because the entry and exit of the air are for students to be able to breathe the fresh air to encourage students to learn comfortably.

Waka Facilities and infrastructure MTs Sabilul Hasanah revealed that Ventilation is an important asset in the classroom because, from the ventilation itself, there is air circulation that enters and exits the classroom, and every room in MTs Sabilul Hasanah has had ventilation since the beginning of the construction of this building.

From the results of the study, it can be concluded that ventilation arrangements are an important asset in the classroom because, from the ventilation itself, air circulation occurs in and out of the classroom and is already available or meets the standards of educational.

#### **b. Lighting**

Regulation of the Minister of National Education Number 24 of 2007 concerning standards for School Facilities and Infrastructure states that classrooms must have the following standards: "Classrooms have facilities that allow adequate lighting to read books and to provide an outdoor view."

Based on the results of observations made by the author at MTs Sabilul Hasanah that each classroom has met the standards of education. and the presence of windows for outside light to illuminate the classroom and is equipped with electric lights to support lighting.

From the results of research and observations the Lighting Arrangements of each classroom have met the standards of education. The existence of windows to enter outside light to illuminate the classroom and each classroom has been facilitated with electric lights to support lighting the author sees that the lighting situation in each classroom has been well managed.

#### **c. Comfort**



Regulating the physical environment for teaching is a logical starting point for classroom management because it is a task that all teachers face before class activities begin.

Mathematics Teacher at MTs Sabilul Hasanah revealed that, The importance of arranging and arranging classrooms such as tables, chairs, and filing cabinets with clean classroom conditions and neat arrangements. so making students follow the teaching and learning process to be comfortable.

The additions were said by class IX.4 MTs student Sabilul Hasanah are as follows. Before the lesson started we first took a broom, scrape, trash box, duster, and Tablecloth on the desk of the homeroom teacher, after that we immediately cleaned the class, this cleaning activity was carried out every day but according to the picket schedule that had been made before.

From the results of the study, it can be concluded that the Lighting Arrangement has windows to enter light from outside to illuminate the classroom and each classroom has been facilitated with electric lights to support lighting the author sees that the lighting state in each classroom has been managed properly.

#### d. Seating Location

The most important seating arrangement is to allow face-to-face events so that the teacher can control the behaviour of students while the learning process is being carried out. Because seating arrangements can affect the teaching and learning process.<sup>10</sup>

Mathematics Teacher at MTs Sabilul Hasanah revealed that, For the seating pattern, the type of row of students all sitting in a row is lined up to the teacher's blackboard and desk, and to determine the layout of this seat is the agreement of all members of the students and teachers.

This is the same thing as class IX.4 MTs student Sabilul Hasanah said as follows. The concept of the seating arrangement is made 4 rows elongated facing the blackboard and the teacher. and in choosing that seat according to our wishes.

From the results of the study, it can be concluded that the arrangement of seating locations, to determine the layout of sitting in MTs Sabilul Hasanah is an agreement of all student members and teachers. And the concept of the seating arrangement is made 4 rows elongated facing the blackboard and the

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<sup>10</sup> T.D Indonesia, *Manajemen Pendidikan* (Bandung: Alfabeta, 2012), 112.

teacher's desk. He has done a good arrangement of the seating location, the seats are neatly arranged for the comfort of students in learning.

e. Student Placement

According to Euis and Donni's theory, the placement of students is a grouping activity with a class system.<sup>11</sup> Each new student will be placed in their respective classes by the provisions made by the school.

Waka Student Affairs MTs Sabilul Hasanah, regarding the arrangements for the placement of new students, that the arrangements for the placement of new students are carried out at the beginning of the new school year after the admission of new students, as for the admission procedures for new students, we go through the PPSB (New Santri Admission Committee) carried out by the foundation, but are also involved by the school. So there are some people like the principal, the Staff and including the picket list, after gathering just held the test there was a wave 1 and wave 2 after graduation then they were eligible to enter after that just did the OSPEK. So, this arrangement of student placement is seen from the interests, presentations, or rankings.

From the results of the study, it can be concluded that student placement arrangements are grouping activities with the class system. each new student will be placed in his class in accordance with the provisions made by the school. And the arrangement of placement of new students is carried out at the beginning of the new school year after the admission of new learners. and the results of the observation of the placement of students are placed in the classroom according to the results of the interesting test. The placement of students in MTs Sabilul Hasanah has been carried out properly in accordance with existing procedures because the placement of students is a class division or grouping of classes according to their requests and talents.

From the previous discussion, in the implementation of class management activities which include the arrangement of students and the arrangement of facilities at the Tsanawiyah Sabilul Hasanah Madrasah, he has done well and is in accordance with educational standards.

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<sup>11</sup> D.J, Euis Karwati, *Manajemen Kelas Classroom Mangement*, 29.

## Conclusion

Based on the results of the analysis, it can be concluded that the implementation or application of face-to-face learning class management during the pandemic at MTs Sabilul Hasanah has been carried out well with the presence of teachers and students have complied with the health protocols that have been implemented, for example wearing hand washing masks and not forgetting to bring a hand sanitizer, and regarding learning, the school has reduced face-to-face hours in class, due to the requirements for classes during the pandemic, classes are limited and divided into 2 parts, namely morning for male students and afternoon for female students. The implementation of class management activities which include, among others, student arrangements, facility arrangements and the requirements for implementing face-to-face learning during the Covid-19 pandemic in accordance with health protocols have met the requirements that have been set.

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